



Spring is beginning to spring as we settle into March. The children have enjoyed re-connecting with peers and adults after the mid term break and continue to build on their own skills and abilities. They are trying very hard to listen to each other and to work together as a group, negotiate together and share ideas.

Parent Mid-Year Pupil Profile Meetings

It was lovely to meet with you for your child pupil profile meetings. Thank you for your ongoing support with your child's pre-school learning.

Skills and Attributes your child will be developing this month

I am trying to -

- make good choices at play
- answer questions about a story
- build on my use of maths language/concepts in my play
- learn to look after my body and keep healthy

Throughout all our themes we will be trying to develop children's thinking and reasoning skills.

Encouraging each child to think for himself/herself, asking him/her lots of questions—what, where, why, how, when? Since the beginning of January we have all been working hard to develop LISTENING skills and CONCENTRATION skills. A lot of children are working very hard at these difficult skills—please support your child through encouragement and praise.

Key Vocabulary

We will be exploring the following themes until end of Term 2
'Make Believe'— princesses/princes, castles, knights, traditional stories and characters - Jack and the Beanstalk, The Three Billy Goats Gruff, Little Red Riding Hood, The Gingerbread Man—linking well to World Book Day
Healthy Eating -Learning about fruits and vegetables, how food makes us grow, where food comes from (farm), care for teeth, café and farm shop role play
Spring in the Garden -planting our vegetables and our magic beans, buds/leaves, life cycle of a frog -frogspawn/tadpole/froglet, flowers -tulip, crocus, daffodil, primrose

World Book Day- Friday 8th March

The theme is Traditional Tales. Children may come to School dressed as their favourite character from a traditional tale e.g. Red Riding Hood, Goldilocks, The Gingerbread Man etc. The day will be filled with fun themed activities related to traditional stories.

Book tokens for the value of £1 will be given out so please feel free to use these. ONE TOKEN PER CHILD, valid to 31st March 2024.

Early Mathematical Experiences

- **Counting Skills**
- **Shapes (especially square)**
- **Size and Colour (especially yellow)**

Positional Language

Children need to use mathematical language to describe position.

Examples of positional language:

Before/after Up/Down
Between In front/Behind
In/on Above/Below

Rhymeathon

This is also the time mid-way through our school year where we hold our main school fund raising initiative. This year we are encouraging parents to sponsor their children as they learn well known Nursery Rhymes. Children may choose to recite at least five nursery rhymes. **A copy of these rhymes and sponsor sheet will follow mid March** but for those who want to get reciting here is the list. Ring a Ring O'roses, Baa Baa Black Sheep, Twinkle Twinkle, Incey Wincey, 12345 Once I caught a fish alive, Hickory Dickory, Five currant buns, The Grand Old Duke of York, Humpty Dumpty and Three Little Monkeys,

Date for diaries

We are delighted to inform you that Mrs L Fox will commence a phased return to work during the month of March. Mrs Fox will communicate revised arrangements with parents in the weeks ahead.

*World Book Day—Friday 8th March 2024

*School Closed St Patricks Day—Monday 18th March 2024

*School Photographs— Monday 11th March 2024

* School closes at 11:15am on Wednesday 27th March for EASTER and re-opens on Tuesday 9th April 2024



*Mini Professors continues fortnightly until 2nd May 2024
*Fundamental Skills continues weekly on a Tuesday until 23rd April 2024.
Please send your child to SNS in trainers/leggings/jogging bottoms



Rhymes

- Incey Wincey Spider
- Humpty Dumpty
- Hickory Dickory Dock
- Twinkle Twinkle Little Star
- Baa Baa Black Sheep
- Ring a Ring O'roses
- Three Little Monkeys
- 1,2,3,4,5 once I caught a fish alive
- Five Currant Buns
- The Grand Old Duke of York

Starting Points

A good starting point is to listen to and talk about position using books. When looking at pictures and stories ask questions such as: "Is the frog under the rock?", "What can you see on top of the table?", "Where is the frog?". When playing outdoor climbing equipment talk about 'up' the ladder, at the 'top', 'down' the slide etc. Use the children's toys e.g. farm animals. Ask children to put the pig 'between'; the cow and the horse etc.

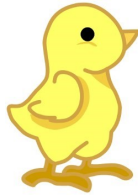
Songs and Rhymes

A few minutes each night singing these rhymes with your child will not only be an enjoyable experience, but will help your child's language development and memory skills.

I'M A LITTLE CHICK

(Tune: "I'm A Little Teapot")

I'm a little chick.
Yellow and soft.
I was born
In a hay loft.
I play all day
And cheep, cheep, cheep.
Then back to the barn
I go to sleep!



THE LITTLE PLANT

In the heart of a seed
Deep, so deep,
Dear little plant
Lay fast asleep.

"Wake," said the sunshine
"And creep to the light,"
"Wake," said the voice
Of the raindrops bright.

The little plant heard
And it rose to see,
What the wonderful outside



FIVE LITTLE SPECKLED FROGS

Five little speckled frogs
Sat on a speckled log
Eating some most
yum, yum
One jumped into
Where it was
Now there are
led frogs - glub,



delicious grubs -
the pool
nice and cool
four green speck-
glub

WIND THE BOBBIN

Wind the bobbin up, Wind the bobbin up
Pull, pull
Clap, clap, clap
Wind it back again, Wind it back again

Pull, pull
Clap, clap, clap

Point to the ceiling
Point to the floor

Point to the window
Point to the door

Clap your hands together
One, two three,
Put your hands upon your knees.



SEE HOW THEY GROW

(Tune of 'Polly put the kettle on' with the first three lines always repeated)

First we're going to plant the seed (x3)
And make it grow!
Then the roots are going to creep (x3)
To help it grow!
See the shoots are peeping through (x3)
And watch them grow!
Now the leaves are growing tall (x3)
See how they grow!

PETER RABBIT

Little Peter rabbit had a fly upon his nose
(x 3)
So he squished it and he squashed it and the
fly flew away!

Pointy ears and curly whiskers (x 3)
He squished it and he squashed it and the
fly flew away!