

NOVEMBER 2023
BUSY DAYS AT
STRATHFOYLE NURSERY SCHOOL



Welcome back after the Halloween break. Thank you for your support and generosity this term with the Harvest food gifts, they have been distributed to The Strathfoyle Community Association. As we reflect on 'Giving at Christmas time' we will provide further details in our December Newsletter. The children have settled well back into life at Strathfoyle Nursery School, they enjoyed sharing their 'holiday' experiences and re-connecting with their friends this week too.



This is how you can help me -Help your child at home by

- Help me to remember that SNS is a 'happy place and chat to me about nursery rules that help keep me safe.
- Praise me for all my work and effort—talk to me about work I bring home
- Keep helping and encouraging me to do things by myself that you know I can do
- See ideas about Bedtime Reading to help me with learning about books and enjoying a story
- Talk about what the characters are doing in a story
- Sing and help me make up new actions to the 'Mulberry Bush' song
- Prolonged physical play outside
- Playing at home—sorting as they play— fruit/ veg—dolls/animals/cars begin to sort for colour, size or shape

Skills and attributes being developed in November are:

Language Development: I am trying hard to-

- Answer questions when I am asked about my news/ short story
- Make my sentences longer by using verbs 'action words'
- Learn how to use 'he/she' correctly

PSED - I am trying hard to-

- Use my words when playing with my friends
- Follow 'happy' play rules
- Do things by myself
- Take part at 'table top" time

Fine and Gross Motor— I am trying hard to—

- Use space safely—learn outdoor routines
- Use my muscles to climb and travel over Equipment
- Build on my fine motor skills



Key Vocabulary

Space Language—Moon, star, planet, earth, astronaut, spaceman, flying saucer, rocket, dark, black, silver, alien, 54321 Blast Off!, countdown and space theme language

Autumn—continuing our discussions on Autumn, night time animals—getting ready for winter, days getting shorter, stay safe in the dark—Be Bright! Be Seen!.

Light/Dark—sun, moon, stars, candles, torch, lamp, match, firework, Diwali (the Festival of Light)

Day/Night—bedtime, bedroom, bed, duvet, pillow, night light—linking to stories at bedtime

School Monies

Dinners are £2.50 daily, £12.50 per week and **payable in advance each Monday** in blue school Money envelopes. **PLEASE ensure you write your child's name on the front of the envelope.** School funds, £4 per week, can be put in the same envelope.





Bedtime Sleepy Time

Did You Know ?

- **Sharing bedtime stories with you is brain food for me!**



- **I love our bedtime story time because it's just about me and you!**



- **Sharing bedtime stories with you helps my language learning.**



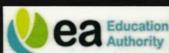
Listening to you reading to me and talking about our stories together lays the foundations for learning to read.



So Snuggle Up With A Good Book



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Bedtime Reading with your Child

- Make regular time to read a short story with your child as 'part of their bedtime routine
- See ideas on the TTOB Language Sheets for well known titles and authors (given out at Induction/Welcome meetings)
- SNS Story Bag borrowing begins next week— See 'Reading Tips' in each bag. These will be sent out every Monday. Please return on Friday for organisation and distribution the following week.
- When sharing a book, talk about where things are and ask your child to show you—positional language—in/on/under -model he/she and I at home

Big Bedtime Read PJ Day

Friday 24th November 2022.

Children come to SNS in their PJ's. More BBRD information to share with parents will follow.





Songs and Rhymes

A few minutes each night singing these rhymes with your child will not only be an enjoyable experience, but will help your child's language development and memory skills.

Here we go Round the Mulberry Bush

Here we go round the mulberry bush,
the mulberry bush, the mulberry bush
Here we go round the mulberry bush
on a cold and frosty morning.

1st verse This is the way we wash our face
Wash our face wash our face
This is the way we wash our face
on a cold and frosty morning.

2nd verse This is the way we clean our teeth...

3rd verse This is the way we brush our hair...

4th verse This is the way we put on our
clothes...

5th verse This is the way we eat our
breakfast...

6th verse This is the way we put on our
coats.....



Five little Leaves

Five little leaves so bright & gay
Dancing about on the tree one day
The wind came whistling all around
One little leaf came tumbling down

Four little leaves.....
Three little leaves.....
Two little leaves.....
One little leaf.....

A triangle has three sides (x2)

Up the mountain,
down and back, A
triangle has 3 sides



Twinkle Twinkle

Twinkle, twinkle, little star
How I wonder what you are,
Up above the world so high,
Like a diamond in the sky



Roly Poly

Roly Poly, Roly Poly, up, up, up
Roly Poly, roly Poly, down, down, down
Roly Poly, Roly Poly, out, out, out
Roly Poly, Roly Poly, in, in, in



I wiggle my Fingers

I wiggle my fingers and wiggle my toes
Wiggle my ears and wiggle my nose.
When no more wiggle are left in me
I can sit down and count to three
One, two, three



Three Little Men in a Flying Saucer

Three little men in a flying saucer,
Flew round the world one day
They looked left and right
But they didn't like the sight,
So one man flew away.
Two little men....
Three little men...



November Eco News

The staff in SNS have recently completed training in Forest Schools and are excited to begin weekly Forest School sessions using our outdoor environment including the school garden.

Mrs Doherty's class will participate in Forest Schools sessions on Mondays and Miss O'Kane's class will participate in Forest Schools sessions on Fridays.

PLEASE ENSURE YOUR CHILD HAS A PAIR OF WELLIES IN SCHOOL so everyone can enjoy exploring our outdoor areas.



What is Forest Schools?

Forest Schools is a unique way of building independence, self-esteem and a positive attitude towards learning in children and young people as they explore and experience the natural world for themselves.

A combination of freedom and responsibility is beneficial to children with little confidence or challenging behaviour. Valuable life skills are learnt - communication, team working and responsibility.

Forest School is a long-term sustainable way of learning. It celebrates each individual child's talents and is a unique way of building independence, self-esteem and a positive attitude towards learning.

Why is Forest School good for all?

- Beneficial for children who learn by 'doing'
- Children involved in Forest School become more responsible for their actions, can calculate risks better and show improved self-confidence.
- A desire for learning is encouraged and transferred back to the classroom
- Forest Schools encourage children to become more active and healthy
- Children develop self-awareness
- Develop better communication skills
- Developing independence
 - And much more!.

