### Skills and attributes your child will be developing this month; I am trying hard to

- build on my listening skills when I take turns to speak and listen to my friends when they talk too
- listen to and follow longer instructions .
- play co-operatively in a group and build on my role play skills
- learn to solve problems as I plan and work with my friends

#### build on my concentration skills

- learn to count to 10
- use colour, size and other maths words in my play
- build on my sorting and pattern awareness •

# **Early Mathematical Experiences**

We wish you all a very happy, healthy and restful Easter as our nursery school community comes to the end of a busy Term 2, that certainly added its own challenges. The children have enjoyed experiencing further play opportunities in the outdoor environment and are singing Nursery Rhymes with gusto!. We greatly appreciate your support in the Nursery Rhymeathon Fund raiser—your contributions greatly benefit the delivery of Pre-School curriculum for all. Look out for the winner of our Easter hamper on Wednesday as a token of our thanks. We are starting our on site Forest School programme today and will post photos on the website.

#### Pattern

Pattern occurs in music, language, mathematics and in fact, the world around us Patterns involve recognising, copying or creating arrangements of matched or linked shapes. This can take place through all aspects of children's play.

Draw your child's attention to patterns all around, for example, in bricks and tiles. Can you see how the pattern is repeated? Can you recognise and name spots, stripes, checks etc.?

Encourage exploration and pattern making by offering materials like mosaic tiles, gummed paper shapes, pegboards etc., so they can arrange these freely. Children can then copy, continue and create their own patterns. Threading beads, spools etc. also allows pattern making to occur.

#### Key Vocabulary

As we come to the end of Term Two we will continue with the following themes for the rest of April 'Healthy Eating -Sorting and tasting fruits and vegetables, how food makes us grow, where food comes from (farm), care for our teeth, role-play in the café, flowers and fruit/vegetable shop. Spring in the Garden /Farm -caring for our vegetables and flowers, planting a sunflower, broad bean, buds/ leaves, life cycle of a frog -frogspawn/tadpole/froglet, flowers -tulip, crocus, daffodil, primrose New life -baby animals on the farm, chicks, rabbits, looking after the animals in spring, work on the farm. And of course, we will be continuing to develop the use of outdoor space to exercise our muscles, build physical strength, navigate space, mark-make and sing, dance and make music outside too, build physical strength, navigate space and mark-make.

#### **Dates for Diaries**

Wednesday 5th April—Children to be collected at 12 Noon

SNS re-opens Monday 17th April 2023

Monday 1st May 2023—May bank holiday—School Closed

Monday 8th May 2023—May bank holiday—School Closed

Wednesday 26th April 2023—There is a high probability that pre-school provision for

child will be affected due to 'strike action'. I continue to liaise with the Board of Governors on this matter and shall provide you with a further update after the holidays.



your







## April 2023 BUSY DAYS AT STRATHFOYLE NURSERY SCHOOL

#### Songs and Rhymes A few minutes each night singing these rhymes with your child will not only be an enjoyable experience, but will help your child's language development and memory skills. **Five Little Ducks** I have a little Spider Five little ducks went swimming one day, I have a little spider Over the pond and far away, And I'm very fond of him. Mother duck said "quack, quack, quack, quack" and only four little ducks came back. He climbs unto my shoulder And then climbs up to my chin. (Continue .....) He crawls down my arm, And then down my leg, Now he's a tired spider, One Little flower One little flower beautiful and blue, FIVE FAT PEAS Up grew another one and that makes two. Two little flowers growing by a tree, Five Fat Peas in a peapod pressed Up grew another one and that make three. One grew fat and so did the rest Three little flowers growing by the door, They grew and grew, and grew so fat, Up grew another one and that makes four. Then the peapod popped, just like that! Pop! (Fingers grow and clap on the word 'Pop' at end) Shake the Shakers (Tune Frere Jagues) Shake the shakers, shake the shakers, Shake them well, shake them well, I WENT TO VISIT A FARM ONE DAY Shake them altogether, shake them altogether, Shake them well, shake them well. I went to visit a farm one day, I saw a cow across the way, And what do you think I heard it say? Moo, moo, moo All Around the Buttercup クロクロクロクロクロ All around the buttercup , one two, three, If you want a pretty maid, just choose me. (Walk in a circle repeat the verse and do these actions: Plant seeds, Water seeds, Grow up, Sway) GREEN **YELLOW** Daffodils are yellow, buttercups are The grass is green, the leaves are green, yellow. Green is my favourite colour you see. Yellow is my favourite colour you see. This is green, that is green,

This is yellow, that is yellow, How many yellow things can you see? \_\_\_\_\_\_

How many green things can you see?