



Spring is beginning to spring as we settle into March. The children have enjoyed re-connecting with peers and adults after the mid term break and continue to build on their own skills and abilities. They are trying very hard to listen to each other and to work together as a group, negotiate together and share ideas.

### Parent Mid-Year Pupil Profile Meetings

It was lovely to meet with you for your child pupil profile meetings. Thank you for your ongoing support with your child's pre-school learning.

### Skills and Attributes your child will be developing this month

I am trying to -

- make good choices at play
- answer questions about a story
- build on my use of maths language/concepts in my play
- learn to look after my body and keep healthy

### Throughout all our themes we will be trying to develop children's thinking and reasoning skills.

Encouraging each child to think for himself/herself, asking him/her lots of questions—what, where, why, how, when? Since the beginning of January we have all been working hard to develop LISTENING skills and CONCENTRATION skills. A lot of children are working very hard at these difficult skills—please support your child through encouragement and praise.

### Key Vocabulary

We will be exploring the following themes until end of Term 2  
**'Make Believe'**— princesses/princes, castles, knights, traditional stories and characters - Jack and the Beanstalk, The Three Billy Goats Gruff, Little Red Riding Hood, The Gingerbread Man—linking well to World Book Day  
**Healthy Eating** -Learning about fruits and vegetables, how food makes us grow, where food comes from (farm), care for teeth, café and farm shop role play  
**Spring in the Garden** -planting our vegetables and our magic beans, buds/leaves, life cycle of a frog -frogspawn/tadpole/froglet, flowers -tulip, **crocus, daffodil, primrose**

### Rhymeathon

This is also the time mid-way through our school year where we hold our main school fund raising initiative. This year we are encouraging parents to sponsor their children as they learn well known Nursery Rhymes. Children may choose to recite at least five nursery rhymes. A copy of these rhymes and sponsor sheet will follow mid March but for those who want to get reciting here is the list.

### World Book Day

Will take place Thursday 2 March, children may come to School dressed as their favourite character if they wish, Book tokens for the value of £1 will be given out so please feel free to use these. ONE TOKEN PER CHILD, valid to 26th March 2023.

The children are starting a new topic of Traditional Stories.

### Early Mathematical Experiences

- **Counting Skills**
- **Shapes (especially square)**
- **Size and Colour (especially yellow)**

### Positional Language

Children need to use mathematical language to describe position.

Examples of positional language:

Before/after	Up/Down
Between	In front/Behind
In/on	Above/Below



### Getting Ready to Learn, Happy Healthy Kids

For any parents interested in building their child's fine motor skills, and A+L a short meeting will be held in SNS to share practical ideas to help your child.

Wednesday 8th March 2023— 12.30pm to 1.15pm—Fine Motor Skills

Thursday 9th March 2023— 12.30pm—1.15pm—Attention and Listening

### Date for diaries

\*World Book Day—Thursday 2nd March 2023

\*School Closed St Patricks Day—Friday 17th March 2023

\*School Photographs— Tuesday 7th March 2023

\*Mini Professors continues fortnightly until end of Term 2

\*Fundamental Skills continues weekly on a Friday until end of term 3. Please send your child to SNS in trainers/ leggings/jogging bottoms

**Please continue to check out SNS website for updates .**

### Rhymes

-Incy Wincy Spider  
-Humpty Dumpty  
-Hickory Dickory Dock  
-Twinkle Twinkle Little Star  
-Baa Baa Black Sheep  
-Ring a Ring of Rosies  
-Three Little Monkeys  
-1,2,3,4,5 once I caught a fish alive

### Starting Points

A good starting point is to listen to and talk about position using books. When looking at pictures and stories ask questions such as: "Is the frog under the rock?", "What can you see on top of the table?", "Where is the frog?".  
When playing outdoor climbing equipment talk about 'up' the ladder, at the 'top', 'down' the slide etc.  
Use the children's toys e.g. farm animals. Ask children to put the pig 'between'; the cow and the horse etc.

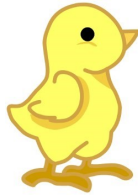
### Songs and Rhymes

A few minutes each night singing these rhymes with your child will not only be an enjoyable experience, but will help your child's language development and memory skills.

#### I'M A LITTLE CHICK

(Tune: "I'm A Little Teapot")

I'm a little chick.  
Yellow and soft.  
I was born  
In a hay loft.  
I play all day  
And cheep, cheep, cheep.  
Then back to the barn  
I go to sleep!



#### THE LITTLE PLANT

In the heart of a seed  
Deep, so deep,  
Dear little plant  
Lay fast asleep.

"Wake," said the sunshine  
"And creep to the light,"  
"Wake," said the voice  
Of the raindrops bright.

The little plant heard  
And it rose to see,  
What the wonderful outside



#### FIVE LITTLE SPECKLED FROGS

Five little speckled frogs  
Sat on a speckled log  
Eating some most  
yum, yum  
One jumped into  
Where it was  
Now there are  
led frogs - glub,



delicious grubs -  
the pool  
nice and cool  
four green speck-  
glub

#### WIND THE BOBBIN

Wind the bobbin up, Wind the bobbin up  
Pull, pull  
Clap, clap, clap  
Wind it back again, Wind it back again

Pull, pull  
Clap, clap, clap

Point to the ceiling  
Point to the floor

Point to the window  
Point to the door

Clap your hands together  
One, two three,  
Put your hands upon your knees.



#### SEE HOW THEY GROW

(Tune of 'Polly put the kettle on' with the first three lines always repeated)

First we're going to plant the seed (x3)  
And make it grow!  
Then the roots are going to creep (x3)  
To help it grow!  
See the shoots are peeping through (x3)  
And watch them grow!  
Now the leaves are growing tall (x3)  
See how they grow!

#### PETER RABBIT

Little Peter rabbit had a fly upon his nose  
(x 3)  
So he squished it and he squashed it and the  
fly flew away!

Pointy ears and curly whiskers (x 3)  
He squished it and he squashed it and the  
fly flew away!