

June 2023

## BUSY DAYS AT STRATHFOYLE NURSERY SCHOOL



Summer has arrived, bringing beautiful weather. We cannot believe that we have less than a month left with your wonderful children and we wish them all the best as they make the step from nursery to primary school in September. The summer holiday is long so it's important that they have the chance to read lots of books with you and have fun with pencils and crayons to mark, make and draw. Counting games are good fun too! We will provide you with further activities and ideas as we approach the end of term. This is also the time of year where we make contribution on behalf of SNS community to a local charity. We have decided this year to make a donation to the NI Children's Hospice supporting the valuable work they do caring for babies and children with life long illnesses. We hope that your child enjoyed the free book 'Papa gets a job at the zoo' written by retired local doctor, Dr Linton.

We wish Mrs Craig the best of luck and some well deserved rest before the arrival of her baby in early July. On behalf of the entire school community, we thank her for her hard work and commitment. This school year has been extremely busy as we continue practice and provision. I am delighted to announce that we have retained our Eco Award status and commend Mrs Craig on her efforts getting us over the finish line.

### Skills and Attributes

Your child has begun to develop their 'thinking Skills' and 'Personal Capabilities' as they continue to build on and consolidate their skills through play in June. There will be further development as he/she enters primary education in September.

1. **Managing Information** - identifying and recording simple methods to record information. Find information from other resources [reference books]

2. **Thinking, Problem Solving and Decision Making** - be able to sequence information and events; make simple prediction and see possibilities; ask different types of questions; identify and name objects, living things as the same or different and put into groups; make close observations.

3. **Being Creative** - be willing to take on new challenges; experiment with ideas through writing, drawing making models; be curious and ask questions about the world around them using all their senses to explore and respond to what they hear, see, touch, smell and taste.

4. **Working With Others** - Work and Play together; learn to share, listen to each other, cooperate, make decisions together; be willing to join in, develop their confidence.

5. **Self Management** - Asking a friend for help; be able to make decisions and choices; concentrate on what they are doing; talk about what they are doing and what they have learned.

### SAFETY

During June, we will be having a visit from Constable Crutchley, he will speak to the children about being safe - 'staying safe' and 'playing safe'. Please continue to talk to your child about the dangers of the road and where it is safe to play, particularly with the summer holidays fast approaching. We want all

### STAYING SAFE IN THE SUN.

Please put sun cream/sun hat on your child before they come to school in the morning when the weather is fine. We will be having a 'Hats and Shades' Day on Wednesday 7th June for a small contribution to raise the children's awareness of keeping safe in the sun. Thank-you.

### June Dates for your Diary

Friday 16th June 2023—School Sports Day  
Mrs Craig's Class 10.00am—10.45am  
Ms Fox's Class 10.45am—11.30am  
Medal presentation 11.30am  
Refreshments being served afterwards in School Garden area.  
Fundamentals—2nd and 8th June 2023  
Monday 20th June 2023—Banyan Theatre  
Thursday 22nd June 2023—Parky Magic Show  
Wednesday 28th June 2023—School finishes 11.30am for Summer Holidays  
We will have a few other 'surprises' too—we will keep you posted.



### Key Topics/Vocabulary

We are talking about and looking for signs of summer and sharing our experiences of going to the beach and other things we like to do in summer. Our theme for this month extend into Under the Sea, Transport and Holidays. We continue to care for our caterpillars who will be growing into butterflies soon and playing in and car-

## Numeracy

Please encourage your child to look at colours in the environment around them as well as talking about all the shades of blue e.g. sky, sea. We will be revising all our 2D shapes. Please continue to help your child recognise these shapes in the environment. We also continue to develop counting, recognising numerals and sequencing skills.

## Pupil Profiles/Transition

Your child's pupil profile will be completed in the early weeks of June forming their Pre School Transition Report which we will be sending home with a covering letter and then with your consent sharing with their P1 teachers.

During this month also we will be having visits from some of the P1 Teachers. We continue to support your children in class as they get ready for this important step to 'big school'.

## Songs and Rhymes

A few minutes each night singing these rhymes with your child will not only be an enjoyable experience, but will help your child's language development and memory skills.

### Five Little Bees

One little bee blew and flew.  
He met a friend, and that made two.  
Two little bees, busy as could be—  
Along came another that made three.  
Three little bees, wanted one more,  
Found one soon and that made four.  
Four little bees, going to the hive.  
Spied their little brother, and that made five.  
Five little bees working every hour—  
Buzz away, bees, and find another flower.



One, two, three, four, five,  
Once I caught a fish alive.  
Six, seven, eight, nine, ten,  
Then I let it go again.

Why did you let it go?  
Because it bit my finger so.  
Which finger did it bite?  
This little finger on the right

### Happy Sun High

Happy sun high, Happy sun low,  
Happy sun makes the roses grow,  
Happy sun shine all the time,  
Shine, shine, shine.



### If You See a Piece of Litter

(tune of Coming Round the Mountain)

If you see a piece of litter pick it up (x2)  
If you see a piece of litter, if you see a piece  
of litter,

If you see a piece of litter pick it up.

Then you take it to the bin and put it in (x2)  
Then you take it to the bin, take it to the bin,  
Then you take it to the bin and put it in.

