

Busy Days at Strathfoyle Nursery School

February 2024



What a busy month January has been! The children have shown a keen interest in learning about life in polar lands extending on their exploration of the winter season with the recent 'snowy' weather. They have enjoyed caring for the birds and have taken part in their first Mini Professors sessions exploring 'winter science'. A further five sessions are planned for each class giving the children the opportunity to build on their early observational, questioning and thinking skills.

Dates for your Diary

Monday 11th March - School Photographer

Those parents who wish to have a family photo taken can put their names down closer to the date, when there will be slots available from 8.30am that morning.



Wednesday 14th to Friday 16th Feb

Nursery will be closed for the mid term break. We look forward to seeing everyone back at SNS **Monday 19th Feb.**



Tuesday 6th Feb to Tuesday 23rd April-
Weekly Fundamental Skills at the Youth Centre with Maiden City Soccer.

Mrs Cole and Miss O'Kane will continue to cover in Ms Fox's absence.

Story Bags

The children continue to enjoy receiving their weekly story bags. We hope they are enjoying sharing their books at home. Story bags will be sent home on Thursdays and should be returned the following Monday.



Mid-Year Pupil Profile Meeting

We look forward to meeting with you to discuss your child's development across the six areas of learning within the school curriculum. **Meetings will take place week beginning 26th Feb'24 during the afternoon. Look out for suggested times and dates which will be posted up outside the classrooms from Monday 12th February.** Please write your name on the day and time that suits you best.

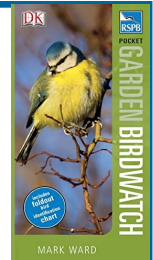
School Jumpers: Please double check that your child has his/her own jumper and names are clearly labelled on all items of clothing. Thank you

Arriving & Leaving Nursery: Thank you for your cooperation when dropping off and collecting your child. Please continue to encourage your child to hold your hand coming to and from Nursery School. Can we ask for your continued mindfulness as you park to ensure residential driveways are not obstructed, particularly during 'morning' drop offs. Thank you for your help.



Forest Schools

The children are enjoying our outdoor learning in the Sensory Garden each week. This month we will be participating in The Great Garden Birdwatch. We will be making bird food cakes and our own binoculars to help us learn about the birds that visit our Nursery.



School Website/Messaging Update

Don't forget to check out all the news on our website. www.strathfoylenurseryschool.com

We send out messages to parents, please let us know if you haven't received any messages to date.

Topics

- ◆ We are continuing with our topic 'Local Superheroes'
- ◆ We encourage the children to bring in any items that will contribute to the development of our Creation Station. E.g. yoghurt pots, empty boxes such as cereal boxes.

We do not need egg boxes or milk cartons.
Thank you for your contributions so far.



Healthy Living



Just to update you on our snack routine -the children continue to enjoy eating a variety of different healthy foods daily and enjoy baking their own scones as a special treat each week. Snacks include fruit, crackers, cheese, yoghurt, cereal, scones and milk or water.



Our teeth cleaning routine is going well with the children cleaning their teeth after dinner each day. Please continue to keep building this into morning and bedtime routines at home.

The staff will be introducing the NSPCC PANTS Programme. Talk PANTS is here to help children understand their body belongs to them, and they should tell a safe adult they trust if anything makes them feel upset or worried.



Early Mathematical Development

- Counting skills
- Shapes (especially square)
- Size and colour (especially red)
- Sorting, many/few
- Patterns—repeating two favourite colours, clap beats, patterns in the environment



Please help and encourage your child to explore shape colour and pattern at home.

Key Vocabulary

People we love -Valentine's Day, heart, red, pink, love, care, help, kind, hug, smile.

Early Spring/Birds - robins, blackbird, bluetit, seed, bird table, bird feeders, crumbs, snowdrops, rain, new eco—words

People Who Help Us -Ambulance, Police and Fire Service theme. naming equipment, jobs and what people do. Dentist, vet, people at school, lollipop lady.

Songs and Rhymes

A few minutes each night singing these rhymes with your child will not only be an enjoyable experience, but will help your child's language development and memory skills.

Five Little Fire-fighters.

Five little Fire-fighters standing in a row,
1, 2, 3, 4, 5, they go.

Up in the engine with a shout,
quicker than a wink the fire is out.
[do 5,4,3,2,1,0]

Waiting to Grow

Little white snowdrop just waking up,
Violet, daisy, and sweet buttercup,
Think of the flowers that are under the
snow, Waiting to grow!
Waiting to grow!

PEOPLE WHO HELP US (Tune Mulberry Bush)

1. Some people help us every day,
Every day, every day,
Some people help us every day,
At home and at our school
2. The teacher helps us all to learn,
All to learn, all to learn,
The teacher helps us all to learn,
While we are at school
3. The doctor helps us to keep well,
When we're feeling ill
4. The postman brings mail to our
door,
When we get some post



Birds in the Garden

Greedy little sparrow,
Great big crow,
Saucy little tom-tits
All in a row.
Are you very hungry,
No place to go?
Come and eat my breadcrumbs
In the snow

Miss Polly

Miss Polly had a dolly who was sick,
sick, sick.
So she phoned for the doctor to be
quick, quick, quick.
The doctor came with his bag and his
hat
And he knocked at the door with a
rat-a-tat-tat.
He looked at the dolly and he shook
his head
And he said "Miss Polly, put her
straight to bed!"
He wrote on a paper for a pill, pill, pill
"I'll be back in the morning yes I will,
will, will

SQUARE (Tune: Frere Jacques)

Draw a square now draw
a square now,
In the air, in the air,
Make it very big now,
Make it very small now,
Draw a square, draw a
square.